

## **1- OFFICIAL LOGOS AND DISCLAIMER**

All the documents and materials that the partnership develops has to include:

Logo:



Co-funded by the  
Erasmus+ Programme  
of the European Union

When we have our own logo, we could add it.

Disclaimer:

EN- “This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein”

SP- “El presente proyecto ha sido financiado con el apoyo de la Comisión Europea. Esta publicación (comunicación) es responsabilidad exclusiva de su autor. La Comisión no es responsable del uso que pueda hacerse de la información aquí difundida”

NL-Dit project werd gefinancierd met de steun van de Europese Commissie. De verantwoordelijkheid voor deze publicatie (mededeling) ligt uitsluitend bij de auteur; de Commissie kan niet aansprakelijk worden gesteld voor het gebruik van de informatie die erin is vervat.

I haven't found the Turkish disclaimer in my National agency web. If you know it, please, add it here.

## **2- DISSEMINATION PLAN**

### **2.1. WHAT TO DISSEMINATE**

We could disseminate:

- Every meeting we develop (main objectives, main conclusions and in case we have them, some results or materials). We could add some official photos (a photo with all attendants from each country).
- Every step we do.
- The fact of developing the Project (for our institutions and our superiors, it is great news to have been selected to develop an Erasmus+ Project).
- Every material we create.
- Every activity we develop with our target groups, training, meetings...if we focus on the enrichment that the Project brings to our institutions and, specially, to our target groups: inclusión, training, scientific updating...
- Every evaluation phase with the main conclusions and, if needed, each change with a justification.

### **2.2. WHY TO DISSEMINATE THE PROJECT DEVELOPMENT AND RESULTS**

- 1- We want to make the society, and more directly to our families and teachers, aware of the importance of the improvement of our children with autism competences.
- 2- We try to improve the educational strategies to increase their inclusion, firstly in the school and then, in our society.
- 3- We try to enrich each other in the partnership firstly, and then, to create processes to enrich our schools, parents associations, and those institutions and professionals that are in contact with our pupils, having a real impact in our teachers and parents educational processes to improve our children with autism.
- 4- We want to offer some resources to our target groups to help them to deal with autism training and life.

- 5- We want to maximize the impact of our Project by trying to encourage a bigger number of professionals who work with children with autism to be involved in this Project.
- 6- We would like to stimulate the maximum number of professionals as possible to establish new synergies and future nets that could create new works related to the best strategies, who could contribute to a better education, inclusion and a better life for the children with autism and their families.

### 2.3. WHO IS GOING TO BE INVOLVED IN THE DISSEMINATION PLAN

Every institution is going to develop this plan, but we are going to organize the activities to disseminate the Project in a flexible way, to give each institution the opportunity to adapt the plan to a specific situation.

At the end of this plan, there is a table with the different activities and who is going to develop them.

### 2.4. TO WHOM WE ARE GOING TO DISSEMINATE THE PROJECT

Although each partner will adapt the Project to each situation, we could focus our dissemination activities on these institutions and this public:

- **Society in general** (mass media and social networks, websites).  
Spain-EOEP Molina: [We have the chance to contact with: Radio Compañía \(local\); Radio Onda Cero \(regional\); TV: channel 7 \(regional\); newspaper “La Opinión” \(regional\); our website \[www.eoepmolina.es\]\(http://www.eoepmolina.es\); the website of our service \(regional\) \[www.educarm.es\]\(http://www.educarm.es\); the Town Hall website, section Education <https://portal.molinadesegura.es/>, among others.](#)
- **Spain – CEE Las Boqueras:** We could get society through social networks and our website and blogs. Also, we could prepare some family days to inform about the project and to show the experiences and the results.
- **The people who work in the educational context and teachers in general, advisers, guidances, educational inspectors, educational managers or persons in charge, authorities** (usual meetings, training activities, group reflections, workshops, coordination activities, presentations, brochures, bookmarks, posters, website, social nets, conferences, Erasmusdays).

Spain-EOEP Molina: We can transfer the materials, results, etc. with the teachers from 53 schools distributed in 7 towns near the small city “Molina de Segura”. We can inform the Inspector of our area and the Service “Pupils with special needs” (regional) about the Project.  
We can inform more than 200 Guidances (regional) about the conclusions.

**Spain – CEE Las Boqueras:** We will train to all of the teachers of our school in the knowledges about the project in order to put it into practice and, also, we will share de experiences with other teachers and schools with congress for CPR (Teachers and Resources Center) and training from CERECA (Resources Center).

- **The teachers who work with children with autism and their families.**

Spain- EOEP Molina: We can focus on some families and teachers who have children with autism in around 20 schools developing the activities we wrote in the submission form.

**Spain – CEE Las Boqueras:** Through our Resources Center (CERECA) we will get all of the schools in Región de Murcia with autism and their families.

- **Parents associations.**

Spain-EOEP Molina – every school has a parent association. We have contact with the person in charge to inform about the Project development. They could encourage the families to participate in some activities.

- Our colleagues. Monthly meetings or coordination activities, maybe, on Fridays.
- Indirect involvement: mental health services, social services (at least, at a local level), sport services authorities, in order to encourage them to develop some programs especially for children with autism, local associations or foundations who work with children with autism.

- **Spain – CEE Las Boqueras:** We could inform our school parents association or others from different schools, and to collaborate with different associations linked with autism such as Astrade, Assido, Dado, Dabadá, Astrapace, D´ genes... or others related with disabilities or sports just interested in the project.

Each one of us could add in each type, the exact names of the activities we can do in our country. In blue, Spanish possibilities.

## 2.5. HOW WE ARE GOING TO DISSEMINATE OUR PROJECT

### 2.5.1. Our websites

We could add a new link on our websites with the important info related to our Project. This info could be organized as follows:

- a-Objectives and main activities of the Project that we submitted.
- b-Some basic info and some photos of each international meeting or training.
- c-Main activities we carry out in each country (a summary and some pictures).
- d- The different materials we create.

#### 2.5.2. Our social networks

We should create a new profile on Facebook, Instagram or Twitter with our logo and the main news, encouraging people to look for more info on our websites.

Another possibility is to use our existing social networks and add the news regarding our Project development in every moment we make something new (a meeting, a presentation of activities, etc.).

#### 2.5.3. Mass media

We should contact our local and regional TV, newspapers and radios to try to motivate them in order to cover some of the most important news regarding the Project. For instance, when we make something with children with autism and their parents or teachers, we could phone some contact person who works in these media, because the news related to handicapped children are considered interesting for everybody.

Each one of us has to try to find some contacts to have our Project in this mass media. For instance, in the región of Murcia we have the "7 channel" who covers this type of news.

At a local and regional level, we have several radios who have interviewed me several times as coordinator of the last Project and the same with the press (digital and in paper). So, please, start to make some contacts, because this is the most important way to reach the general public.

#### 2.5.4. Meetings with different groups

We can organize some small or big meetings with:

- Our colleagues.
- The schools where we work as a daily basis: with teachers and with families. For example, Spanish institutions work in 53 schools, in 7 towns or small cities.
- The local or regional educational authorities.
- Parents association.
- Psychopedagogical services (for instance, we are a psychopedagogical service, so, we can organize a presentation of our Project with the different teams that we have in my región, reaching to more than 200 Guidances, who could reach, moreover, to thousands of teachers).

- Associations of teachers, associations of Guidances (for instance, Spain is in the National Guidances Association and we can write a small article in their magazine to reach Guidances in all Spain).
- Educational inspectors and other institutions that work with teachers, parents or directly with children (mental health services, social services, etc)

We could make specific meetings in order to: a- present the Project (now); b- present each result or new material of the Project or c- present each important activity we make with our target groups.

Or we can use the meetings we have on a daily/monthly basis with some of these groups into our usual functioning.

These meetings don't need to be difficult or hard to organize, only some time to present our results and activities.

In October, we can use Erasmusdays events to make a more important presentation, to phone to the press, etc.

Each of these meetings are good for: 1-making a small summary (what, who, whom, how...) and 2- taking some photos and 3- publishing them in our social networks, etc.

Each time we publish something, it is good to link the news with our National Agencies social networks link, in order they continue sharing the info on a national level.

#### 2.5.5. Big conference at the end of the Project

At the end of the Project, we could organize a bigger conference or meeting for everybody who can be interested in education, specially special needs, where we share the results, materials, conclusions, ... in each country, inviting to our local or regional authorities, etc. And, of course, inviting the mass media.

### **2.6. WHEN TO MAKE THE DISSEMINATION ACTIVITIES**

-Now, to present the Project, updating our website ("News" section) with a summary of the objectives and activities and how to get more info in the future about the development of the Project.

-Each time we finish an international meeting or each time we develop an activity with children, teachers or families and each time we finish some new materials, at least, in our social nets and the main materials, uploading them in our websites.

-When Erasmusdays is celebrated (October 2023).

-At the end of the Project, with the main conclusions and materials.

Annexes:

**Card to make a summary of each dissemination activity** and upload it in our websites or social nets (and it could be helpful for the coordinator, to make the intermediate and final report and, above all, to make a continuous evaluation of the Project development):

<b>Date and Title of the activity:</b> (For instance, "meeting with the teachers of a school")
<b>Objectives of the activity</b> (for example: to present our Project):
<b>Activity/es</b> (for example: the professional who attends the school makes a small speech about the Project: a summary of the objectives, activities and to inform how to access to extra info in the website of the EOEP Molina and the website of Las Boqueras school, and give the attendants the opportunity of asking whatever they need)
<b>Evaluation of the activity</b>

- It is possible to evaluate with a small Likert scale, where the attendants write the level of agreement about if they consider the meeting useful for their professional experience; if the info is clear, etc.

-We could register the number of attendants, etc. or another criteria or observation of the level of satisfaction with this activity.

**TABLE OF CORRESPONDENCE IN OUR DISSEMINATION PLAN (to concrete in each country, with specific information)**

What to disseminate	Why (objectives)	Who is responsible of	To whom/where	How	When	Observations