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INDEX FOR THE GUIDE “CONNECT LIFE WITH SPORT: RESOURCES FOR PROFESSIONALS AND FAMILIES WITH CHILDREN WITH AUTISM”.

We have agreed on: -Develop until September the chapters 1-4 and then, we reflect of the other chapters in Netherlands (September)

1- SUMMARY OF THE ERASMUS+ PROJECT “CONNECT LIFE WITH SPORT” -
Netherlands

- 1.1. Type of Project
- 1.2. Objectives
- 1.3. Main activities
- 1.4. Main materials and results of the Project

2- OUR PARTNERSHIP

- 2.1. Coordinator: Netherlands- Stichting Drawing into health-Netherlands. Netherlands
- 2.2. Partners: (each partner makes its part)
 - 2.2.1. CEE Las Boqueras- Spain
 - 2.2.2. Psychopedagogical team Molina de Segura- EOEP Molina-Spain
 - 2.2.3. Duzce University- Turkey
 - 2.2.4. Duzce il milli egitim mudurlugu- Turkey
 - 2.2.5. Izle Özel Egitim- Turkey

3- DEFINITION AND CONCEPTUALIZATION – CEE Las Boqueras- Spain (3.1. and 3.2.)

- 3.1. Updating in the concept of AUTISM
- 3.2. Characteristics of autism and classification of autism
- 3.3. Sport in educational context (Duzce University)



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- 4- CONNECTION BETWEEN AUTISM AND SPORT: WHY SPORT AND PHYSICAL ACTIVITIES CAN IMPROVE THESE CHILDREN DEVELOPMENT (Duzce University and Physiotherapists from EOEP Molina)

(To explain why the activities we propose contribute to develop in general our children with autism development, with theoretical explanation, etc)

- 5- PRACTICAL RESOURCES TO IMPROVE THE GENERAL DEVELOPMENT OF THE CHILDREN WITH AUTISM TOWARDS SPORT (everybody with the guide of Duzce University)

(First, explain why we organize the contents into these parts)

- 5.1. Activities to improve the eye-hand coordination
- 5.2. Activities to improve balance
- 5.3. Activities to improve fine motor skills or hand skills
- 5.4. Another activities that favor the development of our children with autism

Template into each part (5.1., 5.2....)

- 5.1.1. Name
- 5.1.2. why IS IMPORTANT TO DEVELOP IT
- 5.1.3. What I NEED (materials, etc)
- 5.1.4. Specific activities....

- 6- ADDITIONAL RESOURCES (everybody, depending on the experiences we have in each meeting)

Explain that along the project development, we have had the chance to observe some good practices, not expected, and how this opportunity has enriched our partnership and our Project.

- 6.1. Drama (explain the beneficts of some methodologies or strategies that we have observed along the development of our Project)- Spain
- 6.2. "Inclusive playgrounds" – CEE Las Boqueras
- 6.3. Support groups for parents – EOEP Molina- Spain



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Xxxx (we can add another experiences)

7- ANOTHER MATERIALS OF THE PROJECT

(Add materials as: questionnaires and the results of them in each country; links to our dissemination activities; links to our videos; our posters, etc)